

Term Information

Effective Term Summer 2018

General Information

Course Bulletin Listing/Subject Area Philosophy
Fiscal Unit/Academic Org Philosophy - D0575
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 3002
Course Title Tradition, Progress, and Utopia
Transcript Abbreviation PPE CORE 2
Course Description Examines how different ways of thinking about social and political change shape our understanding of philosophy, politics, and economics.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites (Econ 3400 or Intstds 3400 or Politsc 3780 or 3780H) and (Econ 5001 or Philos 2500 or 5540 or Politsc 4553 or 4553H) and Philos 3300 and (Philos 2400 or Politsc 2400 or 2400H) and (Econ 2001.XX or 2002.03H or 2002.01 or 2002.03H) and (Politsc 4280 or 4380).
Exclusions Not open to students with credit for Economics 3002 or Political Science 3002
Electronically Enforced Yes

Cross-Listings

Cross-Listings Cross-listed in Economics and Political Science

Subject/CIP Code

Subject/CIP Code 38.0101
Subsidy Level Baccalaureate Course
Intended Rank Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Students will be able to distinguish between and discuss the strengths and weaknesses of conservative, reformist, and radical approaches to social and political change.

Content Topic List

- Tradition
- Progress
- Utopia
- Stewardship
- Sustainability
- Post-anthropocentrism
- Localism
- Liberalism, globalization & colonialism
- Cosmopolitanism
- Wage labor, slavery, and citizenship
- Labor, equality, and gender
- Post-labor economics
- Organic society
- Democracy and the rule of law
- Anarchism

Sought Concurrence

No

Attachments

- Philosophy 3002 syllabus.pdf
(Syllabus. Owner: O'Keeffe, Susan B)
- Philosophy Undergraduate Curriculum Map.docx
(Other Supporting Documentation. Owner: O'Keeffe, Susan B)

Comments

- I noticed that the syllabus indicates an "F" as a final grade. That should be changed to "E" *(by Heysel, Garrett Robert on 12/18/2017 05:13 PM)*
- To be reviewed concurrently with the Philosophy, Politics, and Economics (PPE) major proposal. *(by O'Keeffe, Susan B on 12/18/2017 02:34 PM)*

COURSE REQUEST
3002 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
01/02/2018

Workflow Information

| Status | User(s) | Date/Time | Step |
|------------------|--|---------------------|------------------------|
| Submitted | O'Keeffe, Susan B | 12/18/2017 03:27 PM | Submitted for Approval |
| Approved | D'Arms, Edward Justin | 12/18/2017 03:30 PM | Unit Approval |
| Approved | Heysel, Garrett Robert | 12/18/2017 05:13 PM | College Approval |
| Pending Approval | Nolen, Dawn Vankeerbergen, Bernadette Chantal Oldroyd, Shelby Quinn Hanlin, Deborah Kay Jenkins, Mary Ellen Bigler | 12/18/2017 05:13 PM | ASCCAO Approval |

Ohio State University
Philosophy 3002
Tradition, Progress, and Utopia
11:10-12:30 TTh Fall 2019

Eric MacGilvray
2026 Derby Hall
macgilvray.2@osu.edu
(614) 292-3710
Office hours: tbd

Piers Norris Turner
368 University Hall
turner.894@osu.edu
(614) 292-7914
Office hours: tbd

Overview

This course examines three ways of thinking about social and political change, each of which captures something important about social and political life, and each of which has significant blind spots. The first focuses on certain “traditional” values or ways of life that should be protected and preserved. The second envisions a future of steady progress toward an identifiable social or political ideal. The third looks forward to a radical social transformation that allows us to transcend existing institutions and values. We will explore each of these ways of thinking by seeing how they orient us toward four important concepts in the study of political economy: nature, community, labor, and order.

Readings

All of the required readings have been placed on e-reserve through Carmen.

Requirements

- (1) Four 800-word response papers, each worth 20% of the final grade. Students must submit a paper for each of the four substantive sections of the course (nature, community, labor, and order). Prompts will be distributed at the beginning of each section, and each paper is due at noon on the Monday after the relevant section has been completed. Late essays will be penalized one full grade, and will not be accepted more than one week after the due date.
- (2) In-class final examination during the canonical slot for courses that meet at this time. The exam will cover all of the course material in short-answer format, and is worth 20% of the final grade. We will hold a review session during the last scheduled class session.
- (3) Careful reading preparation and active class participation are expected. Grades will be adjusted up or down by as much as one-third of a grade on this basis.

Policies and procedures

Academic misconduct: It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct: <http://studentaffairs.osu.edu/csc>.

Disabilities: Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 098 Baker Hall, 113 West 12th Avenue; telephone 292-3307; TDD 292-0901; <http://www.ods.ohio-state.edu>

Grade scale

A 93-100
A- 90-92
B+ 87-89
B 83-86
B- 80-82
C+ 77-79
C 73-76
C 70-72
D+ 67-69
D 60-66
F 0-59

Schedule

I. Weeks 1-2: Introductory

Tradition

- (1) Michael Oakeshott, "On Being Conservative"
Friedrich Hayek, "Why I Am Not a Conservative"

Progress

- (2) John Dewey, "Renascent Liberalism"
Francis Fukuyama, "The End of History?"

Utopia

- (3) Friedrich Engels, "Socialism: Utopian and Scientific"
Michel Foucault, "Useless to Revolt?"

II. Weeks 2-4: Nature

Tradition: Stewardship

- (4) Henry David Thoreau, "Walking"
Aldo Leopold, *Sand County Almanac*, selections
Rod Dreher, "Birkenstocked Burkeans"

Progress: Sustainability

- (5) Rachel Carson, *Silent Spring*, selections
Jeffrey Sachs, *The Age of Sustainability*, chapter 6
Matt Zwolinski, "Libertarianism and Pollution"
- (6) Naomi Klein, *This Changes Everything*, selections
Masoud Movahed, "Does Capitalism Have to be Bad for the Environment?"

Utopia: Post-anthropocentrism

- (7) Jedediah Purdy, *After Nature*, selections

III. Weeks 4-7: Community

Tradition: Localism

- (8) Karl Polanyi, *The Great Transformation*, chapters 4-6, 12
Michael Sandel, "America in Search of a Public Philosophy"

Progress: Liberalism, globalization & colonialism

- (9) Immanuel Kant, "Idea of a Universal History With Cosmopolitan Purpose"
John Stuart Mill, "Civilization"
- (10) Joseph Stiglitz, *Globalization and Its Discontents*, chapters 1-3, 9
John Gray, *False Dawn: The Delusions of Global Capitalism*, chapters 1 & 8
- (11) Frantz Fanon, *The Wretched of the Earth*, selections
Mohandas Gandhi, *Hind Swaraj*, selections

Utopia: Cosmopolitanism

- (12) W. E. B. Du Bois, “Prospect of a World without Race Conflict”
Malcolm X, “The Ballot or the Bullet”
- (13) Martha Nussbaum, “Patriotism and Cosmopolitanism”
Michael Harrington, “The Creation of the World”

IV. Weeks 7-10: Labor

Tradition: Wage labor, slavery, and citizenship

- (14) Aristotle, *Politics*, book 1, chapters 4-6; book 3, chapter 5; book 8, chapters 1-3
Jean-Jacques Rousseau, *On the Social Contract*, book 3, chapter 15
Abraham Lincoln, “Address before the Wisconsin State Agricultural Society”

Progress: Labor, equality, and gender

- (15) David Hume, “Of Commerce”
Adam Smith, *The Wealth of Nations*, book 1, chapters 1-2; book 5, chapter 1, selection
- (16) William Graham Sumner, “The Forgotten Man”
T. H. Green, “Liberal Legislation and Freedom of Contract”
- (17) Susan Moller Okin, “Vulnerability by Marriage”
Nancy Fraser, “Women, Welfare, and the Politics of Need Interpretation”

Utopia: Post-labor economies

- (18) John Stuart Mill, *Principles of Political Economy*, book 4, chapter 6, “Of the Stationary State”
John Maynard Keynes, “Economic Possibilities for Our Grandchildren”
- (19) Kevin Drum, “Welcome, Robot Overlords. Please Don’t Fire Us?”
Kevin Drum, “You Will Lose Your Job to a Robot – and Sooner Than You Think”

V. Weeks 10-13: Order

Tradition: The organic society

- (20) Edmund Burke, *Reflections on the Revolution in France*, selections
Friedrich Hayek, *Law, Legislation and Liberty*, chapter 2
- (21) Frederick Douglass, “What to the Slave is the Fourth of July?”
Jane Addams, “Survivals of Militarism in Civil Government”

Progress: Democracy and the rule of law

- (22) Robert Dahl, *On Democracy*, selections
Jürgen Habermas, “Three Normative Models of Democracy”
- (23) Abraham Lincoln, “Lyceum Address”
Martin Luther King, Jr., “Letter from Birmingham Jail”
- (24) Angela Y. Davis, “Racialized Punishment and Prison Abolition”
Michelle Alexander, *The New Jim Crow*, chapter 5

Utopia: Anarchism

- (25) Leo Tolstoy, “Letter on Non-Resistance”
Max Weber, “Politics as a Vocation,” selection

(26) Emma Goldman, "Anarchism: What It Really Stands For"
Robert Paul Wolff, *In Defense of Anarchism*, selections

(27) Review for final exam

Philosophy Undergraduate Major Curriculum Map and List of Semester Courses for Major

| Required Courses | Course Number | Course Title | Students Develop Critical Thinking about Philosophy | Students Read, Think about, and Write about the History of Philosophy | Students Read, Think, and Write about Topics in Contemporary Philosophy | Students Learn Formal Methods in Logic |
|-------------------------|---------------|--|---|---|---|--|
| (prerequisite) | 2500 | Symbolic Logic | B | | | B |
| | 3000 | Gateway Seminar | B | | | |
| (two of these required) | 3210 | History of Ancient Philosophy | | I | | |
| | 3220 | History of Medieval Philosophy | | I | | |
| | 3230 | History of 17 th Century Philosophy | | I | | |
| | 3240 | History of 18 th Century Philosophy | | I | | |
| | 3250 | History of 19 th Century Philosophy | | I | | |
| | 3261 | Fundamental Concepts of Existentialism | | I | | |
| | 3300 | Moral Philosophy | I | I | I | |
| | 3530 | Philosophy of Logic | I | | I | I |
| | 3600 | Introduction to Philosophy of Language | I | | I | |
| | 3650 | Philosophy of Science | I | | I | |
| | 3700 | Introduction to Metaphysics | I | | I | |
| | 3750 | Introduction to Theory of Knowledge | I | | I | |
| | 3800 | Introduction to Philosophy of Mind | I | | I | |
| | 3810 | Philosophy of Action | I | | I | |
| (two of these required) | 5193 | Individual Studies | A | A | A | A |
| | 5194 | Group Studies | A | A | A | A |
| | 5210 | Studies in Ancient Philosophy | A | A | | |
| | 5211 | Plato | A | A | | |
| | 5212 | Aristotle | A | A | | |
| | 5220 | Studies in Medieval Philosophy | A | A | | |
| | 5230 | Studies in 17 th Century Philosophy | A | A | | |
| | 5240 | Studies in 18 th Century Philosophy | A | A | | |
| | 5241 | Kant | A | A | | |
| | 5250 | Studies in 19 th Century Philosophy | A | A | | |
| | 5260 | Studies in 20 th Century Philosophy | A | A | | |
| | 5261 | Existentialism and Phenomenology | A | A | | |

| | | | | | | |
|-------------------------------------|---------------|---|---|---|---|--|
| | 5263 | American Philosophy | A | A | | |
| | 5300 | Advanced Moral Philosophy | A | | A | |
| | 5310 | Metaethics | A | | A | |
| | 5400 | Advanced Political and Social Philosophy | A | | A | |
| | 5410 | Advanced Philosophy of Law | A | | A | |
| | 5420 | Philosophical Topics in Feminist Theory | A | | A | |
| | 5450 | Advanced Aesthetic Theory | A | | A | |
| | 5460 | Philosophy in Literature | A | A | A | |
| | 5500 | Advanced Symbolic Logic | A | | | A |
| | 5510 | Advanced Logical Theory | A | | | A |
| | 5520 | Inductive Logic and Probability Theory | A | | | A |
| | 5530 | Philosophy of Logic and Mathematics | A | | A | |
| | 5540 | Theory of Rational Choice | A | | A | A |
| | 5550 | Nonclassical Logic | A | | | A |
| | 5600 | Advanced Philosophy of Language | A | | A | A |
| | 5610 | Natural Language Metaphysics | A | | A | B |
| | 5650 | Advanced Philosophy of Science | A | | A | |
| | 5700 | Advanced Metaphysics | A | | A | |
| | 5750 | Advanced Theory of Knowledge | A | | A | |
| | 5797 | Study at a Foreign Institution | A | A | A | A |
| | 5800 | Advanced Philosophy of Mind | A | | A | |
| | 5830 | Advanced Philosophy of Cognitive Science | A | | A | |
| | 5840 | Introduction to Cognitive Science | A | | A | |
| | 5850 | Philosophy of Religion | A | | A | |
| | 5870 | Topics in Jewish Philosophy | A | A | A | |
| | 5891 | Proseminar in Cognitive Science | A | | A | |
| Elective Courses: Honors Program | Course Number | Course Title | Students Develop Critical Thinking about Philosophy | Students Read, Think, and Write about the History of Philosophy | Students Read, Think, and Write about Topics in Contemporary Philosophy | Students Learn Formal Methods in Logic |
| | 2450H | Honors Philosophical Problems in the Arts | I | | I | |
| | 2470H | Honors Philosophy of Film | I | | I | |
| | 2900H | Freshman-Sophomore Proseminar | I | I | I | |
| | 3341H | Ethical Conflicts in Health Care Research, Policy, and Practice | I | I | I | |

| | 4900H | Junior-Senior Proseminar | A | A | A | |
|---------------------------|---------------|---|---|---|---|--|
| Elective Courses: General | Course Number | Course Title | Students Develop Critical Thinking about Philosophy | Students Read, Think, and Write about the History of Philosophy | Students Read, Think, and Write about Topics in Contemporary Philosophy | Students Learn Formal Methods in Logic |
| | 2120 | Asian Philosophies | | | | |
| | 2194 | Group Studies | | | | |
| | 2340 | The Future of Humanity | | | | |
| | 2342 | Environmental Ethics | | | | |
| | 2400 | Political and Social Philosophy | | | | |
| | 2450 | Philosophical Problems in the Arts | | | | |
| | 2455 | Philosophy Video Games | | | | |
| | 2465 | Death and the Meaning of Life | | | | |
| | 2500 | Symbolic Logic | | | | |
| | 2650 | Introduction to the Philosophy of Science | | | | |
| | 2660 | Metaphysics, Religion, and Magic in the Scientific Revolution | | | | |
| | 2680 | Scientific Controversies | | | | |
| | 2850 | Introduction to Philosophy of Religion | | | | |
| | 2860 | Science and Religion | | | | |
| | 3001 | Economy, Polity, and Community | | | | |
| | 3002 | Tradition, Progress, and Utopia | | | | |
| | 3111 | Introduction to Jewish Philosophy | | | | |
| | 3120 | Engaging Time: Philosophical and Rabbinic Dimensions of Temporality | | | | |
| | 3260 | Movements in 20 th Century Philosophy | | | | |
| | 3262 | Contemporary Continental Thought | | | | |
| | 3310 | Morality and the Mind | | | | |
| | 3351 | Judaism and Ethics | | | | |
| | 3410 | Philosophical Problems in the Law | | | | |
| | 3420 | Philosophical Perspectives on Issues of Gender | | | | |
| | 3430 | The Philosophy of Sex and Love | | | | |
| | 3440 | Theorizing Race | | | | |
| | 3680 | Sex and Death: Introduction to the Philosophy of Biology | | | | |
| | 3820 | Philosophy of Perception | | | | |
| | 3830 | Consciousness | | | | |
| | 3870 | Jewish Mysticism | | | | |
| | 5010S | Teaching Philosophy | A | | A | |

Total Required Hours: 30

Phil 2500; gateway seminar; two 3xxx history courses; two 3xxx systematic courses; two 5xxx courses, one additional course at or above the 2xxx level; and two additional courses at or above the 3xxx level.

B = Beginner Level

I = Intermediate Level

A = Advanced Level

Note that, when a course is permitted to have a range of contents (at the discretion of the instructor), the course has been marked as apt to satisfy the full permitted range of undergraduate educational goals.